

BACHELOR OF ENGINEERING IN

Biomedical Engineering (BEngBME)

Student Handbook (2026-27)

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August 2026

1. AIMS OF MAJOR

This major aims to pursue excellence in education, research, and innovation through the fusion of engineering with life sciences for the advancements of human health. The objectives of the major are to provide integrative educational opportunities that allow students to learn passionately how to think critically and independently, and innovate creatively so that they can be well prepared for the following:

1. be able to apply their skills to a variety of challenges in their chosen field.
2. be equipped with spirits of innovation, creativity, adaptability, and critical thinking to solve problems in the biomedical engineering related professions.
3. to function effectively in multidisciplinary team environments and communicate to a variety of audiences.
4. to demonstrate competency in their chosen fields, and make decisions that are socially and ethically responsible.
5. to build and expand upon their undergraduate foundations by engaging in learning opportunities throughout their careers.

Intended Learning Outcomes of Major (MILOs)

Upon successful completion of this major, students should be able to acquire:

No.	MILOs	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
		A1	A2	A3
1.	Ability to master required knowledge of mathematics, science, and engineering and apply them appropriately to solve problems at the interface of engineering and life science.		√	√
2.	Ability to design a system, component or process to meet desired needs within realistic constraints, and to develop innovative technologies to serve healthcare-related needs of the society.	√	√	
3.	Ability to integrate problem solving capability with interpersonal skills and effectively work in a team.	√	√	√
4.	Ability to develop a broad technical and social outlook in biomedical engineering discipline, and to develop the right working attitude and professional spirit.		√	
5.	Ability to engage in lifelong learning to stay abreast of contemporary issues, and to pursue and undertake continuous professional and career development.	√	√	

A1: *Attitude*

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: *Ability*

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: *Accomplishments*

Demonstrate accomplishments of discovery/innovation/creativity through producing/constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Graduates of this Major will have the following attributes:

1. an ability to apply knowledge of mathematics, science, and engineering appropriate to the degree discipline;
2. an ability to design and conduct experiments, as well as to analyse and interpret data;
3. an ability to design a system, component or process to meet desired needs within realistic constraints, such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability;
4. an ability to function on multi-disciplinary teams;
5. an ability to identify, formulate and solve engineering problems;
6. an ability to understand professional and ethical responsibility;
7. an ability to communicate effectively;
8. an ability to understand the impact of engineering solutions in a global and societal context, especially the importance of health, safety and environmental considerations to both workers and the general public;
9. an ability to stay abreast of contemporary issues;
10. an ability to recognize the need for, and to engage in life-long learning;
11. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice appropriate to the degree discipline;
12. an ability to use the computer/IT tools relevant to the discipline along with an understanding of their processes and limitations.

2. **DEGREE REQUIREMENTS**

2.1 **Normal and Maximum Period of Study**

	Normative 4-year Degree	Advanced Standing I (Note)
Normal period of study	4 years	3 years
Maximum period of study	8 years	6 years

Note: For students with recognised Advanced Level Examination or equivalent qualifications.

2.2 **Minimum Number of Credit Units Required for the Award and Maximum Number of Credit Units Permitted**

Degree Requirements	Normative 4-year Degree	Advanced Standing I
Gateway Education requirement*	31 credit units	22 credit units
College/School requirement*	waived	waived
Major requirement	87 credit units (Core: 75 Elective: 12)	78 or 81 credit units ⁺ ^ (Core: 72 or 75^ Elective: 6)
Free electives / Minor (if applicable)	3 credit units [#]	0 credit unit
Minimum number of credit units required for the award	121 credit units	100 or 103 credit units^

Maximum number of credit units permitted	144 credit units	114 credit units
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*For more details, please refer to the Curriculum Information Record for Common Requirement

⁺Course exemptions granted to individual students should be made up within electives in the Major Requirement.

[^] Up to 3 credit units of core courses are to be waived for students admitted with Advanced Standing I.

[#] Students under the Undergraduate plus Master's Degree Programme may take a 3-credit unit Master's level course from the MSBME programme curriculum as a free elective to make up for the minimum number of credit units required for the award. Up to a maximum of 9 credit units of MSc courses can be used to fulfill the MSc degree requirements.

2.3 Gateway Education

(The catalogue term of the Gateway Education requirement that students will follow will be the same as their admission term.)

Curriculum Catalogue Term		
	Normative 4-year Degree	Advanced Standing I (Note)
<u>University requirements</u>		
English		
• GE1401 University English	3 credit units	3 credit units
• Discipline-specific English: GE2410 English for Engineering	3 credit units	3 credit units
GE1501 Chinese Civilisation – History and Philosophy	3 credit units	3 credit units
GE1601 Whole-Person Development	1 credit unit	1 credit unit
<u>Distributional requirements</u> Area 1: Arts and Humanities Area 2: Study of Societies, Social and Business Organisations Area 3: Science and Technology	12 credit units (At least one course from each of the three areas)	6 credit units (From two different areas)
<u>College/School-specified courses</u> ^	9 credit units	6 credit units
Total	31 credit units	22 credit units

Note: For students with recognised Advanced Level Examination or equivalent qualifications.

^ College/School-specified Courses for fulfilling the Gateway Education Requirement

Course Code	Course Title	Level	Credit Units	Remarks
Normative 4-year Degree (9 credit units)				
PHY1201	General Physics I	B1	3	
CHEM1200	Discovery in Biology	B1	3	
CHEM1300	Principles of General Chemistry	B1	3	
Advanced Standing I (6 credit units)				
CHEM1200 Or CHEM1300 Or PHY1201	Discovery in Biology Or Principles of General Chemistry Or General Physics I	B1	6	Students admitted with Advanced Standing I will be advised to take two of these courses based on their academic background.

2.4 English Language Requirement

Normative 4-year degree students and Advanced Standing I students who passed the 6 credit units of specified GE English courses, and Advanced Standing II students who passed the 3 credit units of discipline-specific GE English course are recognized as fulfilling the University's English Language Requirement.

Students scoring below Level 4 in HKDSE English Language or Grade D in HKALE AS-level Use of English or students who do not possess an equivalent qualification are required to complete two 3-credit unit courses, LC0200A English for Academic Purposes 1 and LC0200B English for Academic Purposes 2, prior to taking the GE English courses. Students who demonstrate that they have achieved a grade B or above in their overall course results for LC0200A will achieve 3 credits and also be considered to have satisfied the pre-requisite for entry to the GE English courses without needing to take LC0200B. The credit units of LC0200A and LC0200B will not be counted towards the minimum credit units required for graduation and will not be included in the calculation of the cumulative grade point average (CGPA). However, they will be counted towards the maximum credit units permitted.

2.5 Chinese Language Requirement

Students scoring below Level 4 in HKDSE Chinese Language, or below Grade D in HKALE AS-level Chinese Language and Culture will be required to complete a 3-credit unit course CHIN1001 University Chinese I. The 3 credit units will not be counted towards the minimum credit units required for graduation and will not be included in the calculation of the cumulative grade point average (CGPA). However, they will be counted towards the maximum credit units permitted.

In addition to the above requirement, Colleges/Schools also have the discretion to specify other Chinese language courses for their students, including students who do not possess the above qualifications (Senate/70/MM27-28 refers). Please indicate if there are such requirements.

2.6 Whole-Person Development

Normative 4-year degree students and Advanced Standing I students are required to complete a one-credit GE course, GE1601 Whole-Person Development, which is designed as a University Requirement. This course aims to provide students with a wide array of essential dimensions ranging from national education and national security education, leadership with compassion and empathy, social responsibility, good citizenship, positive education, psychological well-being, and personal characteristics. Throughout the course, students will receive guidance and advice from academic advisors and peer mentors on developing plans for academic study (Senate/138/A7R).

2.7 Internship/Consultancy Project/Research Project Requirement

Normative 4-year degree students admitted in 2022/23 and thereafter are required to fulfil the internship/consultancy project/research project requirement in accordance with the requirements stipulated by the respective College/School. The curriculum-related internship courses should be credit-bearing with a minimum of 3 credit units and a minimum internship duration of no less than 4 weeks/160 hours. The consultancy project/research project courses should involve student work (inclusive of timetabled teaching hours) of no less than 160 hours. These courses may be included as part of the College/School requirement or the major requirement as stipulated by the respective College/School (Senate/121/AR9).

2.8 Major Requirement (87 credit units)

2.8.1 Core Courses (75 credit units)

- **Advanced Standing I students:** **72 or 75 credit units[^]**

Course Code	Course Title	Level	Credit Units	Remarks
CS1302	Introduction to Computer Programming	B1	3	
MA1200/ MA1300	Calculus and Basic Linear Algebra I/ Enhanced Calculus and Linear Algebra I	B1	3	
MA1201/ MA1301	Calculus and Basic Linear Algebra II/ Enhanced Calculus and Linear Algebra II	B1	3	
BME2029	Electrical and Electronic Principles	B2	3	
BME2036	Engineering Computing	B2	3	
BME2066	Professional Engineering Practice	B2	3	
BME2102	Introduction to Biomechanics	B2	3	
BME2103	Medical Biotechnology in Imaging and Measurement	B2	3	
BME2104	Tissue Engineering	B2	3	
BME2105	Introduction to Biomedical Engineering	B2	3	
BME2106	Introduction to Cellular and Biomolecular Engineering	B2	3	
BME2121	Artificial Intelligence in Biomedical Engineering	B2	3	
BME2122	Biological Thermofluids	B2	3	
BME2123	Mathematics for Biomedical Engineering	B2	3	
BME3102	Human Quantitative Physiology	B3	3	
BME3103	Bio-sensors and Bio-devices	B3	3	
BME3104	Robotic Technology in Healthcare	B3	3	
BME3121	Biomedical Signals and Systems	B3	3	
BME3123	Materials for Biomedical Engineering	B3	3	
BME4101	Biomedical Instrumentation	B4	3	
BME4102	Final Year Project	B4	9	A course to fulfil the internship/consultancy project/research project requirement for normative 4-year degree students.
BME4103	Bio-safety and Risk Assessment	B4	3	
CS4465	Computational Biology and Bioinformatics	B4	3	

[^] Up to 3 credit units of core courses are to be waived for students admitted with Advanced Standing I from the B1 and B2 level courses: CS1302, BME2029, BME2036, BME2066, BME2102, BME2103, BME2104, BME2105, BME2106, BME2121, BME2122 and BME2123 based on the academic background of students.

2.8.2 Electives (12 credit units)

- Normative 4-year degree students are required to earn at least 6 credit units at B3 and/or B4 levels from Table 1 Bachelor's Level Electives.
- Advanced Standing I students are required to complete at least 6 credit units with a minimum of 3 credit units at B3 and/or B4 levels from Table 1 Bachelor's Level Electives, in addition to credit units required to make up for exempted core courses.
- Students under the Undergraduate plus Master's Degree Programme are required to complete at least 6 credit units at B3 level or above from Table 1 Bachelor's Level Electives and/or Master's Level Electives from the MSBME programme curriculum. A maximum of 9 credit units of courses (including major electives and free electives) at P5 and/or P6 level(s) from Master's Level Electives can be used to fulfil the MSc degree requirements.

Table 1 Bachelor's Level Electives

Course Code	Course Title	Level	Credit Units	Remarks
CHEM2013	Microbiology	B2	3	
EE2104	Introduction to Electromagnetics	B2	3	
BME3016	Biomedical Engineering CAD	B3	3	
BME3101	Micro and Nanotechnology for Biomedical Engineering	B3	3	
BME3200	Internship in Biomedical Engineering	B3	3	*
BMS3101	Cell Transport and Signalling	B3	3	
BME4047	Directed Studies	B4	3	
BME4104	Technology for Drug Discovery	B4	3	
BME4105	Biomedical Devices for Digital Medicine	B4	3	
BME4106	Neural Interfacing Technologies	B4	3	
BMS4102	Technology for Regenerative Medicine	B4	3	
PHY4232	Radiotherapy Physics	B4	3	
PHY4274	Radiation Biophysics	B4	3	

*A course to fulfil the internship/consultancy project/research project requirement for normative 4-year degree students

Master's Level Electives

(for students under the Undergraduate plus Master's Degree Programme only)

Any courses listed in the MSBME programme requirement.

2.9 Optional Courses

Course Code	Course Title	Level	Credit Units	Remarks
BME3201	Internship in Technology and Engineering	B3	3	

3. ACADEMIC REGULATIONS AND GUIDELINES

Students should observe the University's academic regulations and guidelines at all times. More information can be available by referring to the following website maintained by the Academic Regulations and Records Office (ARRO).

ARRO Homepage: <http://www.cityu.edu.hk/arro>

4. AWARD CLASSIFICATIONS

The University grants bachelor's degree awards with the following classifications based on the CGPAs according to the general guidelines below:

Award Classifications	CGPA
First Class Honours	3.50 or above
Upper Second Class Honours	3.00 - 3.49
Lower Second Class Honours	2.50 - 2.99
Third Class Honours	2.00 - 2.49

5. ACADEMIC HONESTY

Academic honesty is central to the conduct of academic work. Students are expected to present their own work, give proper acknowledgement of another's work, and honestly report findings obtained. As part of the University's efforts to educate students about academic honesty, all students are required to complete an Online Tutorial and Quiz on Academic Honesty, and make a Declaration by **30 November 2026** on their understanding of academic honesty.

For details, please refer to Office of the Provost and Deputy President's website:

<https://www.cityu.edu.hk/pvdp/ah/uni-ah-req.htm>

6. COMMUNICATIONS

Listed below are the normal channels of communication between students and courses / major / department:

- a) Students having difficulties in a course of study should first talk to the course teacher concerned.
- b) A student who wishes to discuss the overall organization of the major should speak to the Major Leader.
- c) A student who wishes to discuss issues on a particular part of the major should speak to the relevant Year Tutor.
- d) The major's Joint Staff & Student Consultative Committee helps to facilitate consultation and communication. A student from each entry cohort will be elected to sit in the Committee.
- e) In addition, a student from each entry cohort will be elected to sit in the Major Programme Committee which meets every semester to discuss major-related matters.
- f) On top of the GE1601 Whole-Person Development requirement, which mandates that a student meet with his/her Academic Advisor regularly during the course, students are also expected to meet with the Academic Advisor at least once during each remaining semester of the first two years of study. These meetings are intended for advice on course selection, programme selection, study skills, professional development, etc. Other than the meetings, students should keep in contact with their respective academic advisors regularly (e.g. via emails or other means). Students should feel free to approach their respective academic advisors for advice regarding their study plan or personal and career development.

7. MAJOR LEADER AND YEAR TUTORS

<u>Position</u>	<u>Staff Name</u>	<u>Tel/Email</u>
Major Leader:	Prof. Chung TIN	3442-5145 / chungtin@cityu.edu.hk
Deputy Major Leaders:	Prof. Cecil T.H. CHEN	3442-4114 / thchen@cityu.edu.hk
	Prof. Bee Luan KHOO	3442-9423/ blkhoo@cityu.edu.hk
<u>Year Tutors (By Cohort and Programme Code):</u>		
2023 BENGBDU4 & 2024 BENGBDU3/ASI	Prof. Bing FU	3442-2045 / bingfu@cityu.edu.hk
2024 BENGBDU4 & 2025 BENGBDU3/ASI	Prof. Qinrong ZHANG	3442-9660 / qzhan32@cityu.edu.hk
2025 BENGBDU4 & 2026 BENGBDU3/AS1	Prof. Yu SONG	3442-9002 / yusong@cityu.edu.hk
2026 BENGBDU4 & 2027 BENGBDU3/AS1	Prof. Xin SONG	3442-9562 / xinsong@cityu.edu.hk

8. INFORMATION FOR NEW STUDENTS

8.1 How to access your Personal Class Schedule

- i) Go to <https://www.cityu.edu.hk> point to “Quick Links” and click “Portal”.
- ii) Log onto “Portal”.
If you have problems in logging in, please follow the instructions in “Having problems logging?”.
- iii) Under the tab “Academic & Research”, you can find a quick link “Student Schedule” to view your timetable for current semester. Timetable for Semester A 2026-2027 is available from **28 July 2026** onwards.

8.2 How to get Instructors’ handouts through Canvas

- i) Log onto Canvas (<https://canvas.cityu.edu.hk>)
- ii) Click “Courses” to see all courses you have registered in current and previous semesters.

8.3 How to check Major Requirement and Course Syllabuses

- i) Log onto the CityU home page and click “Academics”.

To access DegreeWorks, please go to the “Study Plan” tab in AIMS.

Important notes:

Students are advised to go through the online tutorials and all materials available on ARRO’s website to learn more about DegreeWorks:

https://www.cityu.edu.hk/arro/dgwk/dgwk_main.htm

8.4 Course Registration for Semester A 2026-2027

For Semester A 2026-2027, students will be pre-registered in required courses and major electives in most cases if possible.

- i) The date for release of your class schedule is **28 July 2026**. Please check your curriculum requirements, review your study plan and then make appropriate adjustments to your pre-registered courses.
- ii) Add/Drop of courses can be made through AIMS for web-enabled courses during the web registration period. For non-web-enabled courses, approval is required from the major department and you can submit your application via an electronic form available in AIMS.

How to do the Add/ Drop:

- Log onto “AIMS” and then click “Course Registration”.
- Choose “Application for Add/Drop of Non Web-enabled Course & Study Load Adjustment”.

- iii) Web registration begins on **24 August 2026** but you need to check your time ticket first from “AIMS”.
- iv) All add/drops end on **7 September 2026**.
- v) For detailed arrangements on Course Registration for Semester A 2026-2027, please refer to ARRO website:
https://www.cityu.edu.hk/arro/creg/creg_main.htm

8.5 How to access your Student Email Account

- i) Go to <http://www.cityu.edu.hk> point to “Quick Links” and click “Email”.
- ii) In the Email Services homepage, click “@my.cityu.edu.hk” under “Student” to go to the CityU “Microsoft 365” Sign In page.
- iii) At the “**Account-ID**” field in the Sign In screen, enter your Microsoft 365 account in the form of “*EID-c*”, where *Your EID* is your CityU Electronic ID.
- iv) At the “**Password**” field, enter your Microsoft 365 Account password, then click “Sign In”.

Important note:

For email communication, please state your name in full, student number and contact telephone number.

8.6 Course Exemption/Credit Transfer

Applications for course exemption or credit transfer must be made before the start of the first semester of the student’s admission. Students granted course exemption are required to take other courses to make up the credits required for fulfilling the award requirements. For Semester A 2026-2027, the application period is from **13 July to 28 August 2026**.

For details, please refer to ARRO website:

https://www.cityu.edu.hk/arro/cdtf/cdtf_main.htm

8.7 Laboratory Safety Orientation

All students are REQUIRED to complete the on-line Laboratory Safety Orientation through the Departmental On-line Information System (IntraMEL). A Lab Tour session will be held by the Laboratory Office in week 1 of Semester A for interested students. Details of the session will be sent to you by e-mail.

8.8 Administrative Support from General Office

Office Hours

Mon to Fri 8:45 am to 5:30 pm
 12:30 pm to 1:45 pm (Lunch Break)

Telephone: 3442-8420
Fax: 3442-0172
Email: bmegeo@cityu.edu.hk
Website: <https://www.cityu.edu.hk/bme>

Model Study Path

Model Study Path for BENGBDU4 BME 2026 Catalogue Term

Yr	Sem	College Requirements / Gateway Education (GE): College-specified Courses				GE: English ⁶	Gateway Education & Others	CUs
1	A	PHY1201 General Physics I (3)	CHEM1200 Discovery in Biology (3)	MA1200 Calculus and Basic Linear Algebra I / MA1300 Enhanced Calculus and Linear Algebra I (3)	BME2105 Introduction to Biomedical Engineering (3)	GE1401 University English (3)	GE1601 Whole-Person Development (1)	16
	B	CHEM1300 Principles of General Chemistry (3)	CSI302 Introduction to Computer Programming (3)	MA1201 Calculus and Basic Linear Algebra I / MA1301 Enhanced Calculus and Linear Algebra II (3)		GE2410 English for Engineering (3)	GE 1 (3)	15
	S					Reserve for missed courses /	Reserve for missed courses	
Major Requirements								
2	A	BME2102 Introduction to Biomechanics (3)	BME2123 Mathematics for Biomedical Engineering (3)	BME2029 Electrical and Electronic Principles (3)	BME2036 Engineering Computing (3)		GE1501 Chinese Civilisation – History and Philosophy (3)	15
	B	BME2122 Biological Thermofluids (3)	BME2121 Artificial Intelligence in Biomedical Engineering (3)	BME2103 Medical Biotechnology in Imaging and Measurement (3)	BME2106 Introduction to Cellular and Biomolecular Engineering (3)		GE 2 (3)	15
	S						Reserve for missed courses	
3	A	BME4103 Bio-safety and Risk Assessment (3)	BME3121 Biomedical Signals and Systems (3)	BME3123 Materials for Biomedical Engineering (3)	BME2104 Tissue Engineering (3)		GE 3 (3)	15
	B	BME3102 Human Quantitative Physiology (3)	BME4101 Biomedical Instrumentation (3)	BME3103 Bio-sensors and Bio-devices (3)	CS4465 Computational Biology and Bioinformatics (3)	Major Elective 1 (3)		15
	S					Reserve for Summer Internship or taking some Elective courses available /	Reserve for missed courses	
4	A	BME4102 Final Year Project (3)	BME3104 Robotic Technology in Healthcare (3)	Major Elective 2 (3)	Major Elective 3 (3)		GE 4 (3)	15
	B	BME4102 Final Year Project (6)	BME2066 Professional Engineering Practice (3)	Major Elective 4 (3)			Free Elective (3)	15
	S					Reserve for missed Elective courses /	Reserve for missed courses	
() indicates number of credits								Total credits (minimum): 121

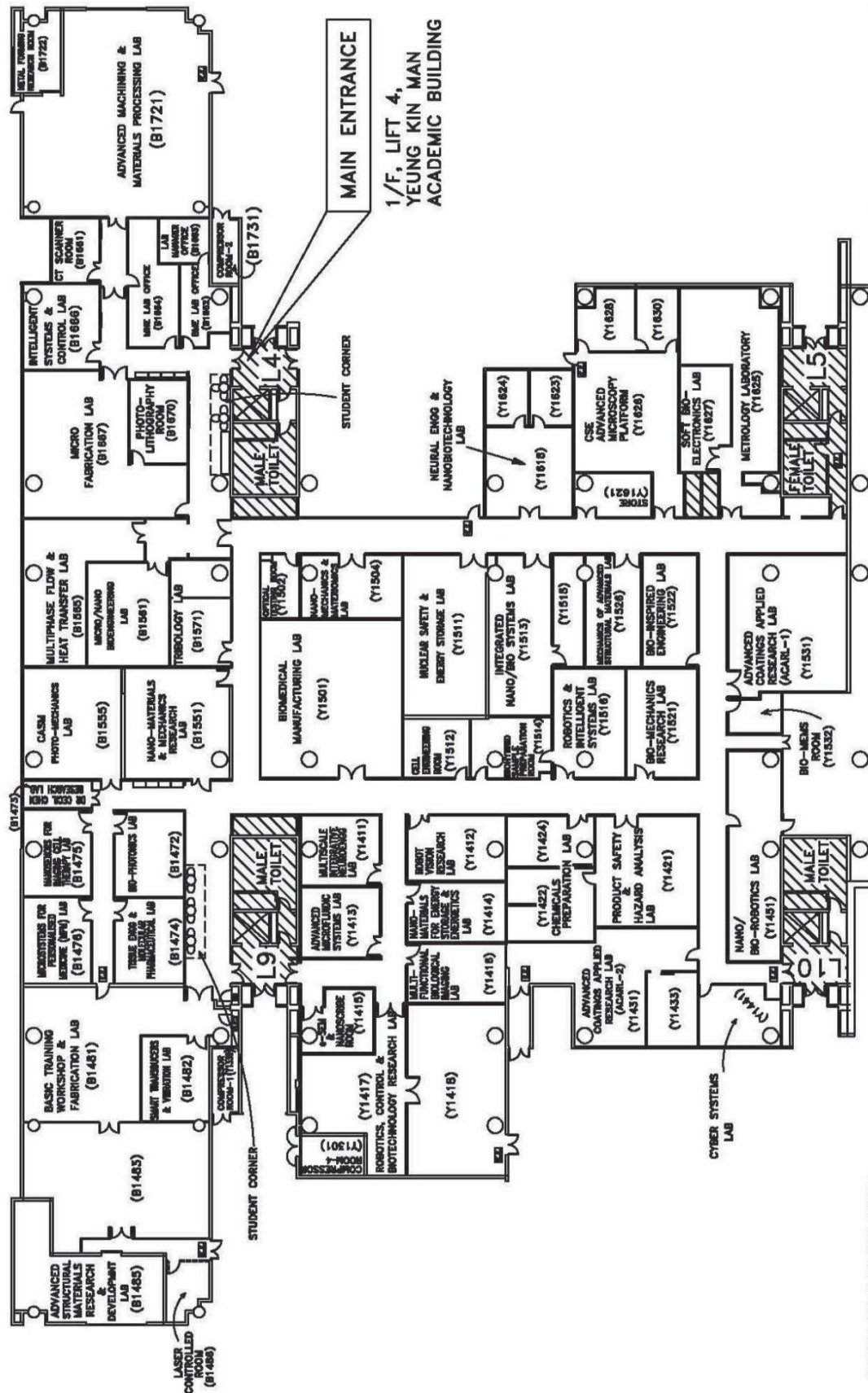
⁶ Students whose entry qualifications in HKDSE English Language is below Level 4 are required to take LC0200A and/or LC0200B, and should take the GE English courses in the following semesters/terms.

Note 1: Students may alter the study path and courses can be taken in any order or in any year of study provided pre-requisite and pre-cursor requirements are satisfied and all graduation requirements could be met within the normative study period.

Note 2: Students can take Major electives from Year 3 depending on their overall study plan.

Biomedical Engineering (BME) Laboratories

Appendix II-a



LABORATORIES OPENING HOURS

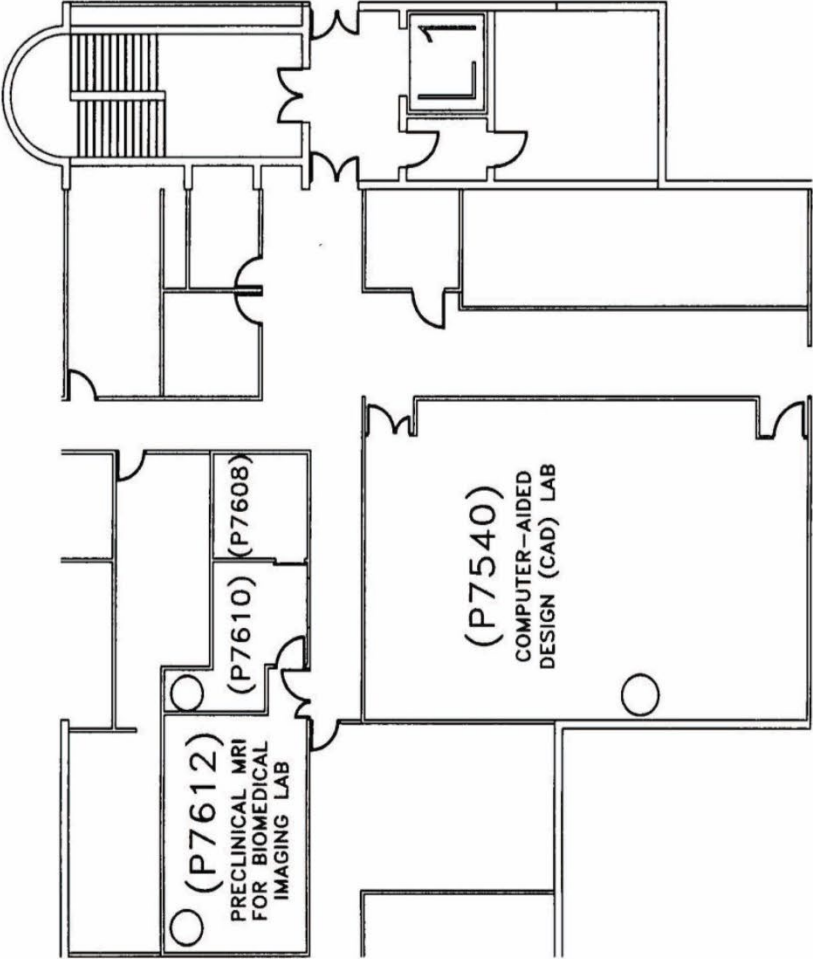
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	1:30PM-5:15PM
(ON SCHEDULED EVENING ONLY)	6:30PM-10:00PM
SATURDAY	9:00AM-12:30PM
SUNDAY & PUBLIC HOLIDAYS	CLOSED

	DRAWN BY	APPROVED BY
NAME	CCL	
DATE	08-Aug-2024	
REVISION	MI	

Biomedical Engineering (BME) and Mechanical Engineering (MNE) Laboratories

Appendix II-b

7/F, LIFT 1, PURPLE ZONE,
YEUNG KIN MAN
ACADEMIC BUILDING



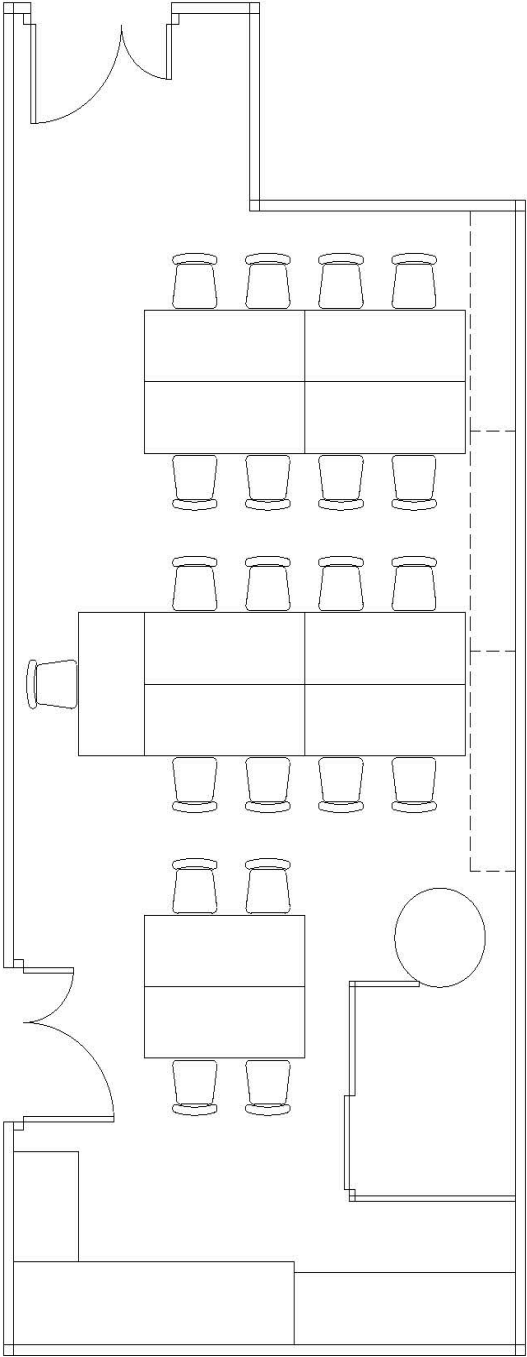
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DATE	C C L	
REVISION	03-JUL-2018	
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BIOMEDICAL ENGINEERING LABORATORIES (BME LAB.)

Appendix II-c

7/F, LIFT 9, YELLOW ZONE,
YEUNG KIN MAN
ACADEMIC BUILDING

Computing and Instrumentation Lab
(Y7404)

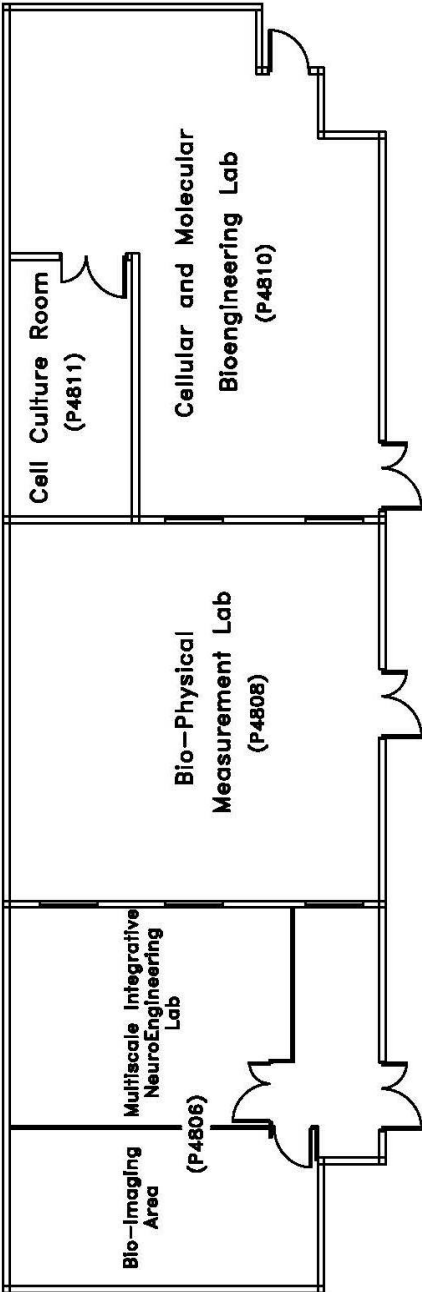


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NAME	C G L	
DATE	17-Jul-2026	
REVISION	17-JUL-2026	

BIOMEDICAL ENGINEERING LABORATORIES (BME LAB.)

Appendix II-d

4/F, LIFT 17, PURPLE ZONE,
YEUNG KIN MAN
ACADEMIC BUILDING



	DRAWN BY	APPROVED BY
NAME	C C L	
DATE	17-Jul-2026	
REVISION		17-JUL-2026